

PENGUINS CLASS SRP KS1 Homework Term 3— The Papaya That Spoke

Remembering	Understanding	Applying	Analysing	Creating	Evaluation
<p>Act out the story of <i>The Papaya That Spoke</i> re-telling it in the correct order. You could make puppets.</p> <p>https://www.youtube.com/watch?v=KSilMqzd4dQ</p> <p>CHALLENGE: Can you draw and describe a new talking object or creature the farmer could meet to join the</p>	<p>For our literacy, we will be looking at adjectives (describing words) as well as naming some of the lesser known fruits.</p> <p>Look at all the fruits in the supermarket. Do you know what they are all called?</p> <p>Draw and label some.</p> <p>Choose a fruit and draw it in the centre of your paper. Fill the space around your picture with as many different adjectives as you can</p> <p>Learn some Makaton signs for fruit.</p> <p>CHALLENGE: Can you find a fruit beginning with every letter of the alphabet?</p>	<p>Can you carry out a survey of your family and friends favourite fruits? You can present what you have found out in a picture, a bar chart or any way you would like.</p> <p>CHALLENGE: What does the data tell you about the most and least favourite fruits?</p>	<p>What is the difference between a fruit and a vegetable?</p> <p>CHALLENGE: A cucumber a vegetable because we have it for dinner and not pudding. Do you agree?</p>	<p>Design and make a specially shaped carrier to keep a fruit fresh and safe from being squashed or bruised</p> <p>CHALLENGE: Write a set of instructions for how to make your invention.</p>	<p>Think about your fruit carrier that you made and designed. What went well? What would you do differently if you made it again?</p> <p>CHALLENGE: Can you design a poster to advertise your carrier?</p>
<p>Make a poster to show some fractions. You could show half, quarters or thirds, fifths....</p> <p>CHALLENGE</p> <p>Can you show some fractions that are the same eg 1/2 and 2/4</p>			<p>Can you research or investigate a fruit? It would be good to choose a more unusual one. What parts does it have? What does it taste smell and look like? Can you find out how and where it grows. Can you find a recipe that uses it</p> <p>CHALLENGE: Create a fact file.</p>	<p>Find a recipe and make a dish that includes your favourite/ a more unusual fruit. Take photos of the different steps in preparing your dish.</p> <p>CHALLENGE: Adapt the recipe using a different fruit to create your own unique dish</p>	<p>Write a book review for your favourite story book What did you enjoy and not enjoy? What was your favourite part? Why?</p> <p>CHALLENGE: Can you write an alternative ending? Or a second part</p>

Please select one homework task each week. Use your imagination to decide how to present your work.

Please try to read with your child every day. Help them to practise any spellings. Please bring homework in on a **Tuesday**.

PENGUINS CLASS SRP KS2 Homework Term 3— The Papaya That Spoke

Remembering	Understanding	Applying	Analysing	Creating	Evaluation
<p>Act out the story of <i>The Papaya That Spoke</i> re-telling it in the correct order. You could make puppets or ask family members to be actors!</p> <p>https://www.youtube.com/watch?v=KSilMqzd4dQ</p> <p>CHALLENGE: Can you draw and describe a new talking object or creature the farmer could meet to join the</p>	<p>For our literacy, we will be looking at adjectives (describing words) as well as naming some of the lesser known fruits.</p> <p>Look at all the fruits in the supermarket. Do you know what they are all called?</p> <p>Draw and label some.</p> <p>Choose a fruit and draw it in the centre of your paper. Fill the space around your picture with as many different adjectives as you can</p> <p>Learn some Makaton signs for fruit.</p> <p>CHALLENGE: Can you find a fruit beginning with every letter of the alphabet?</p>	<p>Can you carry out a survey of your family and friends favourite fruits? You can present what you have found out in a picture, a bar chart or any way you would like.</p> <p>CHALLENGE: What does the data tell you about the most and least favourite fruits?</p>	<p>What is the difference between a fruit and a vegetable? Can you write a simple definition?</p> <p>CHALLENGE: A cucumber is a vegetable because we have it for dinner and not pudding. Do you agree? Give your reasons.</p> <p>Can you research or investigate a fruit? It would be good to choose a more unusual one. What parts does it have? What does it taste smell and look like? Can you find out how and where it grows. Can you find a recipe that uses it? CHALLENGE: Create a fact file.</p>	<p>Design and make a specially shaped carrier to keep a fruit fresh and safe from being squashed or bruised</p> <p>CHALLENGE: Write a set of instructions for how to make your invention.</p> <p>Find a recipe and make a dish that includes your favourite/ a more unusual fruit. Take photos of the different steps in preparing your dish.</p> <p>CHALLENGE: Adapt the recipe using a different fruit to create your own unique dish.</p>	<p>Think about your fruit carrier that you made and designed. What went well? What would you do differently if you made it again?</p> <p>CHALLENGE: Can you design a poster to advertise your carrier?</p> <p>Write a book review for your favourite story book What did you enjoy and not enjoy? What was your favourite part? Why?</p> <p>CHALLENGE: Can you write an alternative ending? Or a second part</p>
<p>Make a poster to show some fractions that are the same eg $\frac{1}{2}$ and $\frac{2}{4}$. These are called equivalent fractions!</p> <p>CHALLENGE: Can you work out some fractions of amounts? E.g. $\frac{1}{2}$ of 12 sweets; $\frac{1}{4}$ of 16 apples.</p>					

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