## **Medium Term Plan**

Subject Trip backstage at a theatre Fantastic Finish  Poetry:     poetry:     performance     poetry:     Daft Jack – Losing tale	•	me: Performance To				
Poetry:	~	How can we be creative?				
Poetry:	Stunning Start	Trip backstage at a theatre				
Poetry: performance poetry  English Genres and Focus  Narrative: Daft Jack – Losing tale - Focus on Characterisation Information Informati	Fantastic Finish					
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		short distance Submerge fully to pick up an object from the bottom  Have a reasonable knowledge of the water safety code  Compare and contrast his/her performance with others	Evaluate own and group performances	side of the pool  I can pick up an object from the bottom of the pool  I know how to keep safe and avoid dangers in and around water  I can say how well I have done compared to others and give reasons for my performance
Art/DT	Collage Textiles	He/she is able to create a collage using overlapping and layering Add detail to work using different types of stitch, including cross-stitch Safely measure, mark out, cut, assemble and join with some accuracy Experiment with different materials to create a range of effects and use these techniques in the completed piece of work	Costume design Sew puppet costumes Create mixed media artwork related to performance	I can create a collage using overlapping and layering I can add detail to my work using different types of stitch, including crossstitch I can safely measure, mark out, cut, assemble and join with some accuracy I can experiment with different materials to create a range of effects and use these techniques in my finished piece of work
PSHE	Medicine and drugs	about how our bodies tell us that they are ill     about who can help to make them better     about what causes illnesses – bacteria and viruses – and how they are spread     about prescription medicines and where they come from     about some pharmacy medicines and what they are used for     about the role of a doctor in diagnosing ailments and prescribing medicines     about their responsibilities, including helping a doctor to accurately diagnose an illness and taking medicine safely     about where drugs are stored about school rules relating to medicines and drugs     about the immune system as the body's way of fighting back     to categorise what helps them to feel better into: things I can do, things that other people can do, things my body can do	Charlie and Lola: I'm Really Ever So Not Well by Lauren Child What are drugs used for? Good/bad drugs When might you go to the doctor? Visit from a nurse or other health professional	give examples of symptoms and causes of illness describe how they might feel when they are ill, who can help them to feel better and what they might do know why people take medicines and the difference between prescription and pharmacy medicines can explain how to use medicines responsibly are familiar with school rules relating to medicines and drugs describe what they can do to get better when they are ill, including ways of supporting their immune system describe what they can do to make themselves feel better when they are ill
RE	Kingdom of God	my body can do  Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.  Offer suggestions about what	Symbols of the Holy Spirit  Emotions of disciples who experienced Pentecost  Diary entry of someone who	I can make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth. I can offer suggestions about

Computing		the description of Pentecost in Acts 2 might mean.  Give examples of what Pentecost means to some Christians now.  Make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.  Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.	experience Pentecost  Design a banner to represent Pentecost  How do Christians respond to the Holy Spirit? Christian visitor in class to talk to children	what the description of Pentecost in Acts 2 might mean.  I can give examples of what Pentecost means to some Christians now.  I can make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.  I can make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.
Geography				
History				
Music	Singing Listening	Play and perform in solo or ensemble contexts with confidence  Understand that improvisation is when a composer makes up a tune within boundaries  Find the pulse within the context of different songs/music with ease  Listen with direction to a range of high quality music  Sing songs with multiple parts with increasing confidence	Learn and perform songs  Sing rounds and simple two part songs  Listen to music from different genres  Identify instruments that can be heard in a piece of music	I can play and perform in solo or ensemble contexts with confidence  I can understand that improvisation is when a composer makes up a tune within boundaries  I can find the pulse in a songs/music with confidence  I can listen with direction to a range of high quality music  I can sing songs with multiple parts with increasing confidence
	Numbers to 20	Confidently recognise a range of musical instruments  Understand that	Games to help	I can confidently recognise a range of musical instruments  I know that nouns

KS2 MFL		nouns may have different genders and can recognise clues to identify this, such as the difference in articles Use mostly accurate pronunciation and speak clearly when addressing an audience	practise numbers	may be masculine or feminine (or neuter)  I can speak clearly to an audience using good pronunciation
Local focus				
Visitors or trips	Brockhill theatre Local secondary school music groups			
Special Focus Days/Weeks	Class performance			