

Medium Term Plan

Year 4 Topic Name: DRAGONOLOGY Term: 3				
Overarching Question?	Do dragons really exist?			
Stunning Start	Strange discovery... The Egg. What is inside?			
Fantastic Finish	China Appreciation Afternoon.			
Subject		NC Programme of study	Possible Tasks	Outcomes 'I can...'
English Genres and Focus	<p>The Egg</p> <p>Ignis</p> <p>Instructions: How to trap a dragon – Pie Corbett</p> <p>Tell me a Dragon & other poetry resources</p>	<p>Spell common exception words</p> <p>Use a dictionary</p> <p>Draft and write by organising a paragraph around a theme.</p> <p>Composition: Write and edit suggest improvements</p> <p>Read own writing aloud</p> <p>Standard English</p> <p>To use the possessive apostrophe</p>	<p>GPS Daily see plans</p> <p>Handwriting scheme</p> <p>Discover an egg.</p> <p>Discuss possibilities.</p> <p>Story map</p> <p>Spine poem dragon description</p> <p>Setting description</p> <p>Speech</p> <p>Synonyms of 'said'</p> <p>Apostrophe of possession</p>	<p>I can spell common words.</p> <p>I can spell singular and plural words correctly</p> <p>I can generate words with gu</p> <p>I can recall the main events of a story</p> <p>I can use adjectives and adverbs to describe</p> <p>I can use paragraphs to organise my work.</p> <p>I can identify the word class of given vocabulary.</p> <p>I can punctuate direct speech correctly.</p> <p>I can use the possessive apostrophe correctly in words with regular plurals.</p>
Maths	<p>Multiplication & Division</p> <p>Area</p>	<p>Count in multiples of 6,7,9,25,1000</p> <p>Use place value and recall $\times \div$ facts</p> <p>Multiply three numbers</p> <p>Factor pairs and commutative law for mental calculation</p> <p>Solve problems involving $\times \div$ including distributive law</p>	<p>9,11 & 12 times tables focus</p> <p>Grid method</p> <p>TOxO HTOxO</p> <p>Multiply three numbers in any order</p> <p>Problem solving/ reasoning</p> <p>Bus stop method for \div</p> <p>Inverse operation to check</p> <p>Number families</p>	<p>LI I can recall 9,11,12 times tables</p> <p>I can use the grid method to answer multiplication calculations.</p> <p>I can multiply TOxO HTOxO</p> <p>I can multiply three digits in any order</p> <p>I can identify number families</p> <p>I can use the inverse operation to check</p> <p>I can use the bus stop method for answering division calculations.</p> <p>I can solve problems involving $\times \div$</p>
Science	<p>States of Matter</p> <p>Solids, Liquids & Gases</p> <p>Changes in State</p> <p>Heating & Cooling</p>	<p>Observe that some materials change state</p> <p>Measuring temperature.</p>	<p>Sorting into solids liquids and gas</p> <p>Heating and cooling investigation</p> <p>Hot drinks investigation.</p>	<p>I can group materials into solid, liquids and gases.</p> <p>I can demonstrate and explain that some materials change state</p>

	Working Scientifically:	Set up simple practical experiments and comparative tests Ask relevant questions Recording findings using simple scientific language.	Create a chart to display findings.	when they are heated and cooled. I can ask relevant questions and use different types of scientific enquiries to answer them. I can report on findings from enquiries. I can use results to make simple conclusions and suggest improvements
PE	Swimming PE/Dance	To use a range of strokes Changing shapes whilst floating Apply skills and tactics in combination with a partner /group Evaluating and improving performance Comment on skills and techniques applied and consider how to improve performance.	Weekly swimming Study and evaluate dragon dances Plan sequence of dance moves Weekly Practice and evaluation Performance to partner class and YrR.	
Art/DT	Willow Pattern Story plates Dragon lines drawings	Use a sketchbook for collecting ideas. Use taught technical skills tone line shading Articulate how to improve work.	David Attenborough Create watercolour collage for hall display Design dragon and describe features. Willow pattern Line drawings shading techniques	LI Use line tone and shade techniques To make suggestions on how to improve my work.
P4C	The Egg The Dragon Slayer Willow Pattern Story	Sp+L Listen to and discuss a wide range of texts Ask reasoned questions to improve understanding Participate in considered discussion Compose and rehearse sentences orally	The Egg The Dragon Slayer Willow Pattern Story	LI To listen and respond appropriately
PSHE & Wellbeing	Me and Keeping Safe	What is a risk? Risks in the locality Identify people we can trust Dealing with dangers Safety precautions	School Values Risks and assessing safety Internet Safety Road Safety Week Make a poster	To understand what a risk is and how to minimise it. Talk about how they can be responsible for managing risk. Suggest factors which increase or reduce risk

			Make a road safety commercial.	Accurately identify a range of risks in the locality. Identify what causes road accidents.
RE	Understanding Christianity: Gospel.		The Good Samaritan acting Visitor from the church Wanted poster: Best church leader ever and the attributes needed The Tax collector Why is it important to show tolerance?	Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be fishers of people. Offer suggestions about what Jesus' actions towards the leper might mean for a Christian. Make simple links between Bible texts and the concept of Gospel. Give examples of how Christians try to show love to all. Make links between the Bible stories studied and the importance of love and life in the world today
Computing	E-safety: Coding: Create a dragon lair game	Use technology responsibly Decompose programs into smaller parts. Select, use and combine a variety of software for a given goal.	Chicken Clicking Internet safety TTRockstars Scratch programming Create a dragon game	I can I understand that what I post on the internet may be copied, shared or stored. I know what to do if I see anything worrying online. I can break programs up into smaller parts. I can use other programs as I code. I understand how search engines order their search results.
Geography	Where is China?	Recognise the shape of different continents Demonstrate knowledge of the features of places Recognise that people have differing quality of life and live in different environments Know how the locality is set within a wider geographical context	Recap continents of world China Mapwork Locate China Research what the country is like. Create a fact file.	I can recognise the different shapes of continents Identify features beyond the UK Explain how the locality is set within a wider geographical context. Understand why there are similarities and differences between places.
History	-	-	-	

KS2 MFL	Listen to and accurately repeat spoken phrases Use familiar sentences as models to make adaptations to create new sentences		French colours Body parts Numbers Design dragon and describe features using French body parts and colours vocabulary.	
Local focus				
Visitors or trips	Vicar visit question time			
Special Focus Days/Weeks	Chinese New Year (5 th Feb 2019)			