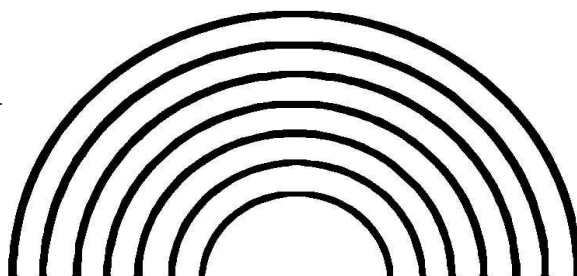


## PENGUINS CLASS SRP Homework Term 1—STUCK!

Remembering	Understanding	Applying	Analysing	Creating	Evaluation
<p>Can you act out the story of STUCK, retelling it in the correct order.</p> <p>CHALLENGE: Draw it as a cartoon strip including thought bubbles for Floyd.</p> <p>Youtube link: <a href="https://www.youtube.com/watch?v=hipx6HJs4XQ">https://www.youtube.com/watch?v=hipx6HJs4XQ</a></p>	<p>For our literacy, we will be looking at character studies.</p> <p>Can you name and describe parts of your body?</p> <p>Can you explain the difference between similar body parts: e.g., toe/foot; eyebrow/eyelash; etc.</p>	<p>In the story of STUCK!, Floyd has a problem to solve.</p> <p>Can you think of a problem that you have had to solve? Describe what it was and how you tried to solve it.</p>	<p>Can you find out what the animals in 'I know an old lady who swallowed a fly' really eat.</p> <p>CHALLENGE: Compare the story of STUCK! With 'I know an old lady who swallowed a fly'. Make a list of all the things that are the SAME and what things</p>	<p>Design and make a contraption for getting stuck things out of trees. Use any materials you like as long as you can name them!</p> <p>CHALLENGE: Write a set of instructions for how to use your invention..</p>	<p>Write a book review for STUCK! What did you enjoy and not enjoy? What was your favourite part? Why?</p> <p>CHALLENGE: How do you think the story could be improved?</p>
<p>Choose one of these numbers and make a poster to show what each digit is worth:</p> <ul style="list-style-type: none"> <li>14</li> <li>32</li> <li>159</li> <li>1478</li> </ul>	<p>Practise putting the words into a sentence</p> <p>Can you add describing words for each part?</p> <p>CHALLENGE: Can you discuss different personality traits—e.g. kind, calm, patient, etc.</p>	<p>Make a board game to practise one of the following:</p> <ul style="list-style-type: none"> <li>counting</li> <li>Adding</li> <li>Times tables</li> </ul>	<p>Find out about what types of foods grow on trees.</p> <p>CHALLENGE: Investigate which types of crops are grown locally in Kent. (not just on trees)</p>	<p>Create a picture, collage or painting of a tree in different seasons.</p>	<p>How do you feel about the changes this term</p> <p>E.g., Lunchtimes in the hall, Playtimes, Lessons in big class.</p> <p>What has gone well? What are you finding difficult? What could grown-ups do to help?</p>



<p>Please select one homework task each week. . Use your imagination to decide how to present your work.</p> <p>When you have completed the task, colour in the matching colour on the rainbow.</p> <p>Please try to read with your child every day. Help them to practise any spellings</p> <p>Please bring homework in on a <b>Tuesday</b>.</p>
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