

Medium Term Plan

Year 4 Topic Name: BRILLIANT BODYWORKS Term 1				
Overarching Question?	Where does our food go?			
Stunning Start	Scientific Investigation – The Digestive System			
Fantastic Finish	Science Fair in Classes.			
Subject		NC Programme of study	Possible Tasks	Outcomes 'I can
English Genres and Focus	Food Poems Davy's Scary Story The Hodgeheg – Dick King Smith Explanation text		Poster to explain digestion Headings Subheading paragraphs Introduction	
Maths	Place value Roman Numerals Addition & Subtraction	Count in multiples of 6,7,9,25,1000 Count backwards through zero to include negative numbers. Order and compare numbers beyond 1000 Rounding any number to the nearest 10, 100, 1000 Add numbers with up to 4 digits using the formal written method of column addition. Estimate and use inverse operations to check answers to a calculation. Solve addition and subtraction two step problems in context deciding which operation and methods to use.		I can: -count in multiples of 6,7,9,25,1000 -Count backwards through zero to include negative numbers. - Order and compare numbers beyond 1000 - Rounding any number to the nearest 10, 100, 1000 - Add numbers with up to 4 digits using the formal written method of column addition. - Estimate and use inverse operations to check answers to a calculation. - Solve addition and subtraction two step problems in context deciding which operation and methods to use.
Science	Animals including Humans The Digestive System	Describe the simple function of the basic parts of the digestive system in humans Identify different	Science investigation: digestion Which teeth? Chewing and biting activity apple, bread	I can explain some parts of the digestive system in humans I can explain the different types of teeth in humans and

		types of teeth in humans and their simple functions	expt What affect does fizzy drink have upon our teeth? Investigation.	what they do.
PE	Swimming	Perform a sequence of changing shapes whilst floating on the surface.	Develop confidence in the water Swim test Use floats / without	I can change my shape or position whilst floating.
	Tennis	Applying skills and tactics in combination with a partner.	Throw and catch individual and with partner Racket control Bounce pass Practise serve	I can send and receive a ball I can support a team mate I can use tactics and skills within my ball control.
Art/DT		Understand what makes a healthy and balanced diet. Understand seasonality and the advantages of eating locally and seasonally produced food. Read and follow recipes which involves several processes Use knowledge of existing products to design a functional and appealing product.	Eatwell plate Explore food packaging. Using a sketchbook to collect ideas. Create a healthy lunch design Cooking day. Evaluate healthy lunch design.	I can understand what makes a healthy and balanced diet. I can read and follow recipes. I can create designs using exploded diagrams.
PSHE	Wellbeing How to keep Healthy	<ul style="list-style-type: none"> that there is a range of aspects to keeping healthy, including physical and emotional aspects about how to keep their bodies 'in balance' about how they can take responsibility for keeping themselves healthy, and who can help 	Scheme of work Resources.	<ul style="list-style-type: none"> describe how it feels when their body is 'in balance' and how they can maintain this balance describe ways that they can take responsibility for their own health, and who can help them can describe some effects

		them <ul style="list-style-type: none"> about some of the effects of exercise on the body about some of the choices they can make to keep physically active 		of exercise on the body <ul style="list-style-type: none"> identify physical activity choices which they can make
RE	Christianity- Creation and the fall	What do Christians learn from the creation story?		
Computing	Digestive System Rap Toothpaste/Toothbrush advert Use Times Tables Rockstars	Use input devices such as cameras Selecting using a variety of software	Children to plan and record a rap/ advert for performance in assembly	I can use more complicated input devices. I can use a search engine
Geography	Locational Knowledge	Recognise the different shapes of continents	Use atlas and globe to investigate continents Labelled a world map. Use a grid to create our own world map to show continents Maps and atlases to investigate where food comes from.	I can recognise the different shapes of continents I can use an atlas I can label a map
Music	Harvest Song	Confidently recognise a range of musical styles.	Learn song for harvest	I can sing in part of an ensemble with confidence and precision
History	Feasting through the ages. Historical Food	Use a variety of resources to find out about aspects of life in the past.	Research food from different ages in the past.	I can use a variety of resources to find out about aspects of life in the past. (historical enquiry)
KS2 MFL	Answering Questions. French Songs	Ask and Answer a range of questions on different topic areas.	<ul style="list-style-type: none"> Healthy food in French. Human body parts. French Songs. French Cafe 	I can Ask and Answer a range of questions on different topics. I can repeat the sounds that I hear in songs and rhymes.
Local focus				
Visitors or trips	Harvest festival			

Special Focus Days/Weeks	DT Day-Cooking day